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ABSTRACT

This book addresses physical, mental, and learning disabilities experienced across age, gender, and ethnic groups by the black race in the United States. After an introduction by Sheila D. Miller, the papers are: "A Study to Assess Patient Satisfaction of Transitioning from Medicaid to Managed Care by Sickle Cell Patients in Hampton Roads, Virginia" (Judy Anderson and Sheila D. Miller); "Help-Seeking and Risk-Taking Behavior among Black Street Youth: Implications for HIV/AIDS Prevention and Social Policy" (Cudore L. Snell); "Arthritis and the Role of the Physician in Nonmalignant Pain and Disability" (Carlton E. Miller); "The Context of Religiosity, Social Support and Health Locus of Control: Implications for the Health-Related Quality of Life of African-American Hemodialysis Patients" (Claudie J. Thomas); "Motivated but Fearful: Welfare Reform, Disability, and Race" (Sandra Emmonds Crewe); "Predicting Weekly Earnings for Consumers with Severe Disabilities: Implications for Welfare Reform and Vocational Rehabilitation" (Ted M. Daniels and Elijah Mickel); "Foster Care Children with Disabilities" (Jacqueline Marie Smith); "Public Housing Accommodations for Individuals with Disabilities" (Samuel B. Little); "Addressing Students' Social and Emotional Needs: the Role of Mental Health Teams in Schools" (Norris M. Haynes); "Parent-Adolescent Interaction: Influence on the Academic Achievement of African American Adolescent Males" (Sherin A. Shearin); "The State of Mental Health Services for Children and Adolescents: An Examination of Programs, Practices, and Policies" (Annie Woodley Brown); "100% Access, Zero Health Disparities, and GIS: An Improved Methodology for Designating Health Professions Shortage Areas" (Paul D. Juarez, Paul L. Robinson, and Patricia Matthews-Juarez); "A Study of the Influence of Protective Factors as a Resource to African American Males in Traditional Batterers' Interventions" (Norma Gray Jones); "African Centered Family Healing: An Alternative Paradigm" (Elijah Mickel); "A Model Program for African American Children in the Foster Care System" (Aminifu R. Harvey, Georgette K. Loughney, and Janae Moore); "Missed Opportunity and Unlimited

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Possibilities: Teaching Disability Content in Schools of Social Work" (Ruby M. Gourdine and Tiffany Saunders). (Papers contain references.) (SM)

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